

REPORTING INSTRUMENT

OMB Control Number: 1820-0606
Expiration Date: July 31, 2014

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

**Part I
INSTRUMENT**

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: **2013**

State: **Missouri**

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$314,999
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$ -0-
(C) Title VII, Ch. 2	\$ 599,517
(D) Other Federal Funds	\$ -0-

Item 2 - Other Government Funds

(E) State Government Funds	\$ 3,837,480
(F) Local Government Funds	\$ - 0-

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$\$ -0-
(H) Other resources	\$\$ -0-

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4,751,996
--	-------------

Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$\$ -0-
---	----------

Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4,751,996
---	-------------

Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$22,753	\$0
(2) Provided IL services to individuals with significant disabilities	\$40,950	\$0
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$206,913
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$52,915	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
TILC	GOC	28,618	172,269	Provider	Provider
SCIL	GOC	54,736	181,425	Provider	Provider
MERIL	GOC	31,672	169,215	Provider	Provider
RAIL	GOC	45,873	155,015	Provider	Provider
SADI	GOC	46,014	154,874	Provider	Provider
Total Amount of Grants and Contracts		\$206,913	\$832,798		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

MVR conducted two CIL monitoring on-site reviews during the state fiscal year. The onsite monitoring reviews were done by MVR staff who reviewed CILs for both State and Federal compliance. Case service reviews were done as part of assessing consumer satisfaction and outcomes of services provided. A Compliance Review of the CILs administrative documents was also performed. Exit interviews were held at the end of each of the on-site monitoring reviews. Each of the CIL's monitored was found to be providing valuable Independent Living Services to consumers in all of their catchment areas. Neither review required any corrective action.

A financial audit conducted by an independent licensed CPA was required for the reporting year of all five Part B CILs in Missouri.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of CILs with part of the funds used by the DSU to work in collaboration with the SILC and RSB to provide information resources, training, policy development, and technical assistance for the CILs. Administrative support is provided by an employee of the Office of Adult Learning and Rehabilitation Services to assist the SILC in supporting CILs in advocating for disability rights, the implementation of the State Plan for Independent Living, and other related issues.

Item 2 – Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	112	84
Other Staff	394	270

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	13,813
(2) Enter the number of CSRs started since October 1 of the reporting year	6,051
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	19,864

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	366
(2) Withdrawn	1,379
(3) Died	553
(4) Completed all goals set	3,302
(5) Other	723
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	6,323

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	13,541

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	5,321
(2) Number of consumers with whom an ILP was developed	14,543
(3) Total number of consumers served during the reporting year	19,864

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	69
(2) Ages 5 – 19	493
(3) Ages 20 – 24	379
(4) Ages 25 – 59	10,668
(5) Age 60 and Older	8,167
(6) Age unavailable	88

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	12,888
(2) Number of Males served	6,976

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity.***

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	119
(2) Asian	42
(3) Black or African American	1,672
(4) Native Hawaiian or Other Pacific Islander	23
(5) White	17,225
(6) Hispanic/Latino of any race or Hispanic/ Latino only	100
(7) Two or more races	68
(8) Race and ethnicity unknown	615

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	548
(2) Mental/Emotional	996
(3) Physical	9,358
(4) Hearing	915
(5) Vision	522
(6) Multiple Disabilities	7,171
(7) Other	354

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA)
Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	2,571	1,988
(B) Assistive Technology	5,526	4,387
(C) Children's Services	154	146
(D) Communication Services	1,554	1,422
(E) Counseling and Related Services	240	216
(F) Family Services	302	299
(G) Housing, Home Modifications, and Shelter Services	2,519	2,324
(H) IL Skills Training and Life Skills Training	5,028	4,158
(I) Information and Referral Services	35,528	32,208
(J) Mental Restoration Services	9	9
(K) Mobility Training	149	133
(L) Peer Counseling Services	7,837	4,347
(M) Personal Assistance Services	14,632	10,135
(N) Physical Restoration Services	68	57
(O) Preventive Services	633	625

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	17	9
(Q) Recreational Services	1,008	999
(R) Rehabilitation Technology Services	41	34
(S) Therapeutic Treatment	226	219
(T) Transportation Services	1,856	1,686
(U) Youth/Transition Services	404	281
(V) Vocational Services	174	127
(W) Other Services	5,535	4,131

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	3,546	1,416	1,727
(B) Communication	1,761	1,137	402
(C) Mobility/Transportation	2,644	1,590	878
(D) Community-Based Living	3,240	2,004	772
(E) Educational	2,336	812	1,451
(F) Vocational	550	341	173
(G) Self-care	9,247	5,131	3,017
(H) Information Access/Technology	7,940	7,038	604
(I) Personal Resource Management	4,143	2,065	1,877
(J) Relocation from a Nursing Home or Institution to Community-Based Living	275	130	94

Significant Life Area	Goals Set	Goals Achieved	In Progress
(K) Community/Social Participation	4,536	3,966	390
(L) Other	2,694	1,771	649

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	2,036	1,637	384
(B) Health Care Services	10,786	3,438	7,343
(C) Assistive Technology	4,741	3,441	1,284

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not ___ engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Achievements/Success Stories

One CIL's Accessibility Program provided a 25 foot ramp to a 28 year old male with a spinal cord injury. This allowed him access into and out of his home. Once the ramp was complete he was able to exit and re-enter his home on his own for the first time in 8 years. He is now able to take his two children out during the day and play with them if he wishes. His power chair is able to be taken into the home instead of leaving it in the garage allowing him better accessibility to his home. The consumer participated in the building of the ramp as well by assisting with the handrails after the landing and ramp was installed.

One CIL received a request from a consumer who had just had a baby. The consumer is a wheelchair user and was in need of an accessible crib. The center's ADA Coordinator was able to modify a donated crib making it accessible for an individual in a wheelchair. This crib was then provided, at no cost to the consumer, through the Consumer Assistance Program.

Consumer, age 21, with autism has been receiving IL Skills from the center for several years. Due to the skills developed his parents feel he is ready to move out and be somewhat on his own. They have signed him up to live in a local apartment complex.

Additional youths are receiving IL Skills training including budgeting, advocacy, cooking, etc..., because of additional room new buildings offer. These skills assist the youth in their independence.

A consumer who used to receive CDS services from one of the CILs has regained his independence. He continues to be an IL consumer attending their RESPECT and Community Advocate groups. He works in housekeeping and maintenance part time at the CIL. He is a full time student at Fort Scott Community College. He has been working with VR on his job in lawn maintenance and has been able to receive assistance in the purchase of a lawn mower.

Each year, the Missouri Mental Health Foundation recognizes individuals across the state that overcome mental health challenges and then work to make life better for others and their communities. In 2013, the chosen winner of the Mental Health Champions award in the category of individuals with mental illness was this individual.

Obstacles

Demand for CIL services is increasing while federal and state financial support continues to be limited.

The need for additional space to provide services is also an issue. CILs continue to be in stages of planning for adequate facilities and resources to provide services. Many of the CILs have hired grant writers to research and develop proposals to assist in this area. There have been many successes in obtaining grants however given the competition this continues to be a difficult task. CILs have increased the amount and diversity of fundraisers and some have established a staff fund raising committee to increase available funds.

Transportation continues to be an obstacle. Many of the consumers live in rural areas where there are not a lot of transportation options. CILs continue to struggle with adequate funding resources to provide accessible, reliable, affordable transportation.

An ongoing challenge for the centers is educating the medical community on the need to provide adequate interpreter services to the deaf and hard of hearing as well as understanding the need for ADA compliance. Recruiting and locating certified licensed interpreters for rural communities can be difficult.

CILs continue to struggle in attracting and retaining “qualified” employees and board members with disabilities. They work with MVR, local universities, and other resources to attract and find new staff and board members.

Availability of affordable and accessible housing remains a significant challenge in many counties served.

Another challenge is the business community. Many times businesses don’t see the value in making sure their establishment is accessible to all customers. CILs are continuously working on ways to develop relationships so they can educate management about accessibility and help them realize it makes good business sense and expands their market. There have been some improvements in this area with continuous networking activities.

Because Missouri Medicaid does not cover dental services, the few low cost dental resources that exist are overwhelmed with requests and have long waiting lists. Poor dental care negatively impacts overall health and reduces the likelihood of being hired for a job which requires interactions with the public.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Community Education	Disability Awareness Day/Disability Awareness Events/Group Presentations	CIL/DSU	1325	To provide locally to individuals with significant disabilities the opportunity to obtain knowledge on different resources to support them in their endeavors to achieve equal access and/or maintain or obtain their independence within the communities of their choice.	Numerous individuals with significant disabilities attended the Annual Disability Awareness Day Sessions across the state, enhancing their knowledge on ways to increase equal access and/or to maintain or obtain their independence within the communities of their choice.
Housing	Collaboration/Networking	CIL	315	Regional Housing Team Meetings: To work together to find safe, affordable housing for individuals.	Developed list of options for affordable, accessible housing. Learned of programs for assisting people in getting approved for SSI/SSDI to have more income for housing.

Housing	Collaboration/Networking	CIL	125	To provide resources and volunteers for Habitat for Humanity. CILs allow staff to volunteer on a group Habitat building project. This opens the door for consumers to be potential referrals to Habitat for Humanities.	Increased accessibility for Habitat homes through CIL advocacy efforts. CIL staff dedicated to volunteering in the community.
Housing	Advocacy	CIL	993	CIL Staff Advocate with area Housing Authorities to help people transitioning from nursing homes get priority on housing lists.	People transitioned from nursing homes into traditional housing. In many cases HUD opportunities remain closed.
Housing	Community Education/ Collaboration	CIL/SILC	344	Ensure individuals with disabilities needs are considered as new housing is being built, especially with regards to the Missouri Housing Development Commission (MHDC), & Citizens Advisory Recovery Team Housing Task Force.	One City made Universal Design a key goal for new construction and for projects that access local, state or federal funding. CILs have partnered with MHDC developers on new construction housing. More developments are opening and under construction with knowledge of universal design.

Increasing opportunities for affordable, accessible Housing	Collaboration/Networking	CIL	1020	Provide home access through both ramp & home modification programs.	CILs partnered with Church groups, fraternities, foundations, & other volunteers, for the completion of modification projects.
Increase Housing Opportunities	Collaboration/Networking/Education	CIL	720	Increase meetings with MFP/ADRC agencies, nursing home staff, residents, & others to train on right to live as independently as possible in communities.	CILs provide awareness, education, and training for MFP, Olmstead, and ways for PWD to have choice to live in communities in most independent situation as possible.
Accessible Communities	Education/Outreach	CIL	320	Increase the knowledge and accessibility of the communities in areas by completing ADA Surveys and developing ADA compliance plans.	Multiple businesses & organizations were surveyed and educated on ADA compliance and became compliant.
Transportation	Collaboration/Networking	CIL	360	CILs provide or organize local transportation providers to cooperate in getting PWD to Employment	Helped consumers get transportation solutions for work.
Transportation/Healthcare	Community/Systems Advocacy/Technical Assistance	CIL	710	Identify sidewalk routes in need of repair for wheelchairs to safely navigate and also provide accessible biking for healthier lifestyles.	Routes were mapped. Met with city leaders and plans were drawn up to prioritize highest need areas for better community access. Another goal accomplished was accessible biking routes.
Transportation	Collaboration/Community Education and Outreach	CIL	914	To reach underserved for medical and	Administered survey to over 100 consumers in six counties to

				community participation. To expand MO-Dot's awareness of continued needs and educate the community about accessible transportation.	determine needs and presented information to Commission leader. Increased accessible transportation.
Increase access to Transportation	Transportation/ Technical assistance	CIL	300	Assisted 75 disabled youth and adults in driver's education by contracting with a licensed person to teach driving skills and in depth driving education.	CIL contracted with an individual with accessible car for training. CILs bus was used for 80 students in the transition to work program.
Transportation	Community System Advocacy	CIL	544	Collaborate with Missouri Department of Transportation (DOT) to increase options for medical non-emergency transportation for people with disabilities.	CILs have staff responsible to transport consumers or assist in arranging transportation through providers from DOT. Transportation packets are completed and arrangements made to provide accessible transportation to consumers requiring long distance travel for special medical appointments.
Assistive Technology & Education	Community Education Public Information/Equal Access	CIL	8638	To promote and provide equal access for individuals with significant disabilities to their homes and communities of their choice.	More consumers have access to Assistive Technology and disability awareness events that sometimes included AT education for area children, parents, and teachers.
Education	Systems	CIL	40	To impact	Improved legislative

	Advocacy/Education			legislation regarding Assistive Technology needs while also improving the implementation of programs at the local level.	understanding of assistive technology needs and impacts within the state.
Community Awareness	Community Education / Public Information	CIL	877	To educate the community by talking on local radio shows, television, having booths at local home shows, health fairs, school fairs, to demonstrate services, and to identify prospective consumers.	Engaged in monthly radio and television appearances in local areas and discussed services and disability issues. Participated in numerous Home, Health & School Shows in the area where hundreds of people attend.
Education	Collaboration/Networking	CIL/DSU /SILC	1258	To collaborate with other agencies and groups, to identify and meet needs of persons with disabilities. To advocate & educate professionals and others about services to improve the overall quality of our communities.	Participated in professional groups, councils, committees, and shared information regarding CILs services and disability issues.
Youth Transition	Collaboration/Network Community Education	CIL/DSU /SILC	1618	Increase students with disabilities success in transitioning from high school to work or post-secondary	CILS supported various programs such as SWAT (Students Working At Transition), Project Search, MPACT, RTN's, After school programs, etc...

				education.	In some cases CILs developed or enhanced their own youth transition programs.
Health Care	Systems Advocacy	CIL	1781	Advocate for health care systems to support individuals living in the community.	Increased access for individuals needing health care services.
Health Care	Community/ Systems Advocacy/Outreach	CIL	1566	To educate elected officials and state officers about the health needs of individuals with disabilities through legislative activities.	Met with many elected officials through the course of the legislative session and provided local information regarding the important needs of their constituents.
Health Care	Collaboration/ Networking	CIL	125	To improve the health of members of the community by offering a food pantry through Ozarks Food Harvest and the Coover Foundation.	Increased the ability of people in the community to stretch their food dollar and to have healthy meals. Assisted over 1600 families during the program year.
Health Care/Dental Services	Collaboration/ Network/ Community and Systems Advocacy	CIL	95	To improve access to affordable Dental Care for PWD.	Increased the number of PWD receiving affordable dental care services and allowed access to more funding.
Other	Collaboration/Networking	CIL	308	To provide employment mentoring to youth with disabilities while educating employers about the benefits of hiring individuals with disabilities	CIL staff collaborated with various community groups and businesses to provide mentoring and job shadowing options for youth with disabilities.
Disaster/Emergency Preparedness	Education	CIL/SILC	1750	To promote awareness of the importance of	CIL staff attended Disaster Preparedness meetings to stay

				disaster preparedness especially for people with disabilities.	informed on how to educate the disability population. Numerous individuals with significant disabilities were provided with disaster preparedness education and resources. During weather emergencies consumers were contacted and provided information/resources pertaining to the upcoming weather issues.
Employment	Collaboration/networking	CIL/DSU	255	Collaborate to increase employment opportunities for PWD.	CIL staff attended networking lunches, presentations, webinars, and presented workshops on soft skills, and pre-employment skills to consumers.
Increase disabled access to recreational activities	Community Education and Public Information	CIL	750	Hosted a disabled sporting event to showcase assistive technology and sporting activities to encourage consumers to participate in outdoor events.	Staff and volunteers planned, gathered items and hosted outdoor events such as "Day at the Range" and "Our Woods" to give consumers a great outdoor events experience.
Recreational	Collaboration/networking	CIL	802	Hosted clubs, dances, movie nights, Day at the Range, and after school programs.	Offered weekly social clubs, dances, picnics, and other group gatherings for peer supports.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

One or more of the CILs provided the following services:

One or more of the CILs are an Employment Network which helps ticket to work participants gain skills and knowledge to go to work. More of the CILs this past year have begun efforts to join this network.

Centers continue to collaborate with Vocational Rehabilitation, Missouri Career Centers, Department of Mental Health, and numerous other agencies to insure access to employment for individuals with disabilities.

One or more of the centers continue to provide service through their CARF Accreditation in the services of Center for Independent Living, Employee Development Services, and Community Employment Services: Job Development and Community Employment Services: Job supports. They are a vendor with Vocational Rehabilitation for Employment Services.

One or more of the CILs provide self-directed care and employment services to Department of Mental Health consumers.

Many of the CILs hosted workshops to improve access for people with disabilities in the workplace.

Together with Vocational Rehabilitation, Center for Human Services, several high schools, and community colleges, CILs are working with the Project Search program this year with students to assist them in acquiring community based employment after graduation.

Some of the CILs partner with the Office of Adult Learning and Rehabilitation Services to provide space in their office one or two times per month, so the vocational rehabilitation counselor can meet with their local clients. This provides a more convenient location for their clients with less travel required and familiarizes both the client and the counselor with the centers.

One or more of the Center's continue to have good rapport with some of the Nursing Homes within their catchment area, offering trainings to them in how to correctly complete the Minimum Data Set (MDS) Section Q monitoring and assisting residents with relocating back into the community. These relationships give education to both the residents and nursing home staff about CIL services and assure each nursing home understands the process. MDS is a federally mandated process requiring nursing care facilities to assess persons living in those facilities and to record their overall health status. Section Q of that assessment establishes a mechanism to determine opportunities for nursing care facility residents to return to community based settings, allowing NCF residents the opportunity to receive additional information about community based living instead of continued institutional care.

This is a process put in place to monitor and advocate for residents in the nursing home making them aware of their rights to pursue moving out of the nursing home should they desire.

One or more of the Centers continue to coordinate with the Northwest Missouri Aging Disability Resource Center (ADRC) Project in conjunction with the State of Missouri and Northwest AAA.

The ADRC provides information on a broad range of programs and services, helps people understand the various long term care options available to them, helps people apply for programs and benefits, and serves as the access point for publicly-funded long term care. This group continues to develop a system to allow better communication and opportunities to educate the general public and nursing facilities on easier transitions for consumers from nursing facilities and coordination of multiple services through different entities.

CIL consumers, staff, and board members continue involvement in planning and promoting full implementation of the *Olmstead* decision. One or more of the CILs are contractors with the Missouri Department of Health and Senior Services to perform Section Q options counseling and transition from nursing homes under the Money Follows the Person (MFP) Demonstration Grant. In addition to systems advocacy and public policy activities, transportation is often provided to residents living in nursing facilities to reduce the isolation from the community and to assist with process of transition from the facility back into the community.

One CIL through the provision of consumer assistance, no interest loans, 100 Neediest Cases funds, and the CB Tax Credit were able to return approximately \$500,000 to consumers during the report period.

CILs continue to assist a number of Consumers in accessing government resources such as the Missouri Property Tax program to gain access to financial resources they qualified for, obtaining required information from personal physicians, appealing denials for government services, gaining information regarding Powers of Attorney, disability benefits, advanced directives, and obtaining an absentee ballot for voting.

One CIL's ongoing advocacy efforts led to the completion of the second phase of the ADA Transitional Plan of Correction by the Jefferson County government. The final phase of this plan continues to be delayed due to revenue restrictions related to the recession.

In the area of public policy advocacy, one or more CILs played a critical behind the scenes role in educating legislators of potential impact associated with specific budget reductions. Items targeted for advocacy were the Circuit Breaker Tax Credit, Low-Income Housing Tax Credit, Food Pantry Tax Credit, First Steps, and Meals on Wheels, Options Counseling, Blind Pension, and Voter ID legislation.

CIL staff advocated on behalf of several Consumers to have key transportation services included in their CDS and In-home plans of care. This allowed the Consumers access to transportation services to important non-emergency doctor visits, which had not been available to them.

Centers are actively trying to collaborate in their communities to improve transportation options.

One or more of the CILs belong to Regional Planning Commission and other organizations that address transportation needs as one of their areas of focus. Several consumers participate in these organizations also advocating and providing input on transportation issues.

CILs continue to provide scheduled point-to-point transportation for persons with disabilities. Transportation is provided for various purposes such as employment, medical, shopping, and nutritional needs which allow consumers who do not have access to transportation sources to meet their daily living needs.

Requests for services increased this past year, especially for home modifications and assistive/adaptive equipment. This has been a trend the CIL's have experienced the past few years. CIL's assists as many Consumers as possible with the funds and resources they have available.

One or more of the CIL's advocates for and provide Tub-Cuts not only to individuals with significant disabilities but to housing complexes and residential facilities to support the endeavor of equal access within the communities they reside.

Centers are using numerous forms of media to provide disability education information including: Center websites, social media, disability blog posts, TV, Radio and Newspaper coverage, brochures and flyers.

Updates are made through social media outlets to provide information on center services, current legislative actions and events.

Many of the CILs have consolidated all of their social media pages for branding consistency. They are available through YouTube, Twitter, Facebook, and LinkedIn.

CIL staff members assist consumers throughout the year to advocate with businesses, agencies, and individuals to solve problems as they arise (i.e. working with utility companies to prevent disconnection, contacting Medicaid caseworkers to confirm benefits, talking with landlords to prevent eviction proceedings).

One of the CILs Deaf and Hard of Hearing Services staff conducted a MODeaf workshop to educate deaf and hard of hearing consumer's on their rights.

One or more of the CILs have a UBI-DUO communication device for the deaf and hard of hearing that they loan out to individuals and professionals to aid in communication. Some staff members are also familiar with ASL and can interpret when needed. They work with other language interpreters when necessary.

One or more of the CIL staff attended a seminar presented by Alliance for Justice to explain the differences in lobbying and advocacy. The seminar was hosted by Missouri Foundation for Health.

Many of the counties the CILs work in suffer from a chronic shortage of affordable, accessible housing. After multiple unsuccessful advocacy efforts to influence the local Action Agency, one CIL completed the process of becoming a HUD certified Community Housing Development Organization for one of their Counties.

One or more of the CILs obtained vendor certification for the National Community Stabilization Trust. This certification allows the organization to obtain foreclosed single family homes from all major lenders for retrofitting, repairing and sale to low income individuals. Additionally, this certification allows the organization to participate in the First Look Program allowing for the non-competitive bidding for foreclosed properties.

During this session, one or more of the CILs provided the physical and financial support for numerous trained advocates to travel to the capital to meet with legislators on a variety of disability related issues.

CIL staff assisted in the facilitation of the Youth Leadership Forum where youth with disabilities had the chance to reenact state government functions in the House and Senate chambers.

The Annual Disability Awareness that CILs sponsor and co-sponsor promotes the development of peer relationships and peer role models among individuals with significant disabilities.

Throughout the year CILs host and/or presented at numerous social activities that were designed to promote peer relationships and peer role models.

One or more CILs were awarded grants through Missouri Foundation for Health for training and developments of peer support/mentoring programs. They are now partnering with other CILs to provide the training to staff not familiar with the program. This will assist in more organized and targeted peer support programs.

One CIL provided a platform lift to a school to support the school in their goal of having equal access to their stage for school programs and/or activities.

One CIL is currently working with a local town in supporting them making their Courthouse stage accessible to provide equal access for individuals with significant disabilities within their community.

A CIL made their platform vendor services available to a Senate Bill 40 office in their endeavors so that individuals with significant disabilities would have equal access to their office.

The CIL staff continues their work toward disaster recovery and assisting consumers with emergency preparedness. There is a SILC Emergency Preparedness committee that works closely with SEMA and FEMA to assure consumers receive appropriate assistance during a disaster.

The Emergency Preparedness committee chair and other CIL staff are actively involved in the Missouri Governor's Faith-Based Community Partnership for Disaster Recovery, focusing on Missouri's implementation of Functional Needs Support Services (FNSS) and FAST-Functional Assessment Support Teams that support community, county and statewide planning and response for emergency sheltering operations.

This year, to continue with services for recovery from the tornados, one CIL received funding to provide emergency services, planning, and assistive technology alerting devices to consumers through two grants: Joplin First Response Fund and the Center for Disease Control (CDC) Foundation. They anticipate reaching 400 consumers this program year to provide comprehensive planning services.

One CIL completed a grant project with the Centers for Disease Control Foundation which funded the development of a comprehensive toolkit for other centers and communities to use to work with people with access and functional needs in disaster situations.

One CILs Director of Programs presented at the Iowa Homeland Security Conference about working with people with disabilities in disaster situations and how to develop an accessible emergency services shelter.

The CILs provide ADA assessments throughout their catchment areas.

One CIL holiday program provided 254 food baskets, registered 201 families for the Toys for Tots Program, while helping 13, families get adopted through the United Way's 100 Neediest Cases Program. The total for individuals served continues to grow each year exceeding over 800 this year.

One or more of the CIL's continue to manage In-Home Services for those who are in need but do not qualify for CDS. This program is modeled after CDS while meeting all state and federal regulatory standards.

Some of the CILs also provide HCBS service through contract with the American Veterans Care Coordination program. This program continues to be available to veterans or the surviving spouse of a veteran to receive specially designated Aid and Attendant pension benefits to purchase homecare services.

One or more of the CILs continue the process of building, rehabbing and developing low income housing units, when possible, based on universal design with total accessibility.

One of the CILs completed a project with Arapaho Development to develop and build a forty-eight unit universal designed complex. The complex features eight apartment buildings and a community building that includes a CIL field office. To facilitate these activities, the center continues to employ a HUD certified developer.

One CIL received \$50,000 in seed money through the HUD Home Funds Program to renovate single family homes for purchase by low-income individuals and families.

One or more of the CIL's completed the process of starting a new 501-c-3 Access Housing in one or more Counties to take over their housing activities. Some of the current board members for the CIL along with some new members will form a housing board to insure that it is IL Philosophy driven.

CILs encourage consumers to advocate for issues with regard to housing by educating them and referring them to the proper authorities such as the EHOC, HUD, the Health Department, NECAC Housing Authority, Legal Aid of Eastern Missouri, and Missouri Protection and Advocacy.

One or more of the CILs collaborated with VR to co-host a Youth Transition workshop for area special education teachers and service providers. Throughout the year they provided opportunities for the youth population to participate in events held at the center.

Numerous centers are involved in transition to work programs for youth in high schools. Centers have developed cooperative agreements with schools and local employers to provide students with work experiences before they leave high school.

One CIL's personnel continue to teach the credited class for freshman and seniors at the R-6 School District. Again this year, at-risk students utilizing the GED program offered through DESE participated in the Transition and Career Programs.

This year more CIL staff continues to work with the schools to develop classroom instruction for the youth with disabilities in both grade school and high school. Some use the ChoiceMaker Curriculum that has a "Self Directed IEP." The center staff assists the teacher in working with the student on various parts of the curriculum.

Regional Transition Networks established through MPACT includes CIL staff, VR, school personnel, and other community leaders, continues to develop programs and objectives specific to their communities.

One or more of the CILs have a Work Readiness Program which is a multi-faceted educational module that teaches youths with disabilities the definition of disability; self-motivation and goal setting; self-acceptance; and the importance of self-advocacy and its correlation to living independently. The programs have earned recognition by local school districts, which has increased the number of students participating.

Some of the CILs have an Internship Program for current students, graduates, and at-risk students and have significantly expanded their program during this report period. Some expansions include increase of participants, more positions in the summer and during the school year.

One or more of the CILs are working with the local VR office on possibly hiring individuals to work in their office. Some are also developing relationships with "Experience Works" in an attempt to help older individuals with disabilities find employment.

One CIL also hosted an intern from Maryville University to assist in community development. This component allows students participating in the school portion of the program to obtain real paid work experience and access to ongoing peer support. Students gain a better understanding of Independent Living Philosophy and gain continuous peer support from staff. Some of the Interns are eligible to access the Transportation Program.

One CIL has continued the Equine Assisted Therapy Program serving 27 individuals with various disabilities. Through a memorandum of understanding, students from the Jefferson College Occupational Therapy Assistant Program volunteered and interacted with the program as part of their curriculum. The organization also received grant funding for specialized equipment.

One or more of the CILs host Disability Awareness Day at the elementary and high schools in their communities to introduce them to various disabilities and demonstrate how various disability issues can affect daily living and how those effects can be managed and overcome.

CILs have almost completed Disability Awareness Training for all the Missouri Career Center offices. This has improved collaboration between the CILs, VR, and Career Centers.

Some CIL's also hosted a "Back to School Bash ", Haunted House and Pictures with Santa for their local community which allowed them to communicate with many of the community members they might not otherwise have an opportunity to meet.

Many of the CILs also hosted a "Back to School Day" where they provided school supplies, books, winter accessories, and other informational resources to students returning to school.

One CIL hosted their 3rd Annual Community Weight loss Challenge, a 16 week challenge to assist the community in getting healthy. The event culminated with their 2nd Annual 5/10K Walk It, Run It, Roll It.

One CIL hosted its 2nd Annual Festival of Trees, a holiday fundraiser that offers a variety of activities for the whole family.

Many of the CILs regularly works with VR, Missouri Assistive Technology, Rehabilitation Services for the Blind, and other resources to provide adaptive equipment not covered under VR programs. The Centers also have an effective information and referral partnership with each of these resources.

Many of the CILS received additional grants for the upcoming fiscal year through the Missouri Assistive Technology Project which enabled them to purchase more devices and assist more consumers.

Many of the CILs have partnered with housing developers through the Missouri Housing Development Commission's (MHDC) housing programs. Partnering with MHDC developers ensures that accessible housing is being constructed in Missouri while also allowing the CIL to provide direct services and referrals to future residents.

One CIL advocated for the new housing development of six properties in their area to have accessible storm shelters. Two of these complexes have the shelters built within the individual residence.

One of the CILs Executive Directors is President of the School Board. In his role, he is assisting the school district in ensuring that all five new schools that are being developed meet or exceed ADA regulations. He is working toward equitable schools, not just accessible. Four of the new schools will be completed by the end of this school year and the high school will be completed in the next school year.

One or more of the CILs increased the number of overall home modifications performed and continue to look for increase in volunteer participation for donations and building ramps. Ramp building continues to increase through collaborative efforts.

Sixteen ramps were built this year as a result of one CIL's annual ramp camp weekend. They train volunteers to learn and build much needed ramps. Many of these folks become leaders in training others throughout the year to build ramps. This increases the number of folks able to assist with ramp building throughout the year.

One or more CILs have purchased several sections of aluminum ramp components and loan this equipment to consumers in need. One CIL is collaborating with Ozark Action Inc. (OAI) to meet accessibility needs and demands in a timely and cost effective manner. The CIL provides the ramp components and OAI stores ramp components in their supply building, delivers and installs ramps for minimal cost to the CIL. When the ramp is no longer needed for that individual, it's dismantled and returned to storage.

One CIL has developed a partnership with United Access to provide local access services for consumers and businesses utilizing lift or lowered floor ramps in transportation vehicles. United Access also provides in-home modifications and special needs equipment. This enables the local community to avail themselves of necessary accessible resources without traveling to St. Louis or Memphis for these types of services.

CIL's continue involvement in improving voting access across Missouri.

One CIL has staff that are certified polling judges. All polling sites in their area have been assessed according to ADA accessibility standards.

For this reporting year, many of the CILs continue to increase their spending in direct consumer financial assistance. The assistance included a number of areas such as: utilities, rent, propane or wood for heating, food, toiletries, cleaning supplies, assistive devices, ramps, and home modifications.

In 2013 a CIL signed an Affiliate Agreement with Missouri Family to Family Network. This agreement allows the Center for Independent Living to have access to referral resources throughout the state in a networking plan. Quarterly, teleconferences are held for peer problem solving. This is a great time to share events the center has planned or is involved in. This is a great opportunity to expand resource information.

One CIL continues with their collaborative efforts with "Focus on Independence." This was established by an internationally known LASIK eye surgeon to provide free surgery for anyone

with a disability that can't manipulate their own glasses or contacts. To date there have been over 150 free LASIK eye surgeries done on consumers due to this collaboration.

Information and Referral is provided via email, over the phone, through the postal service, online, via fax, through Facebook, in person, and in many other alternative formats by the CILs. Some CIL's use a database or resource directory to track resources that can be printed individually to suit a consumer needs. They continue to use software that is capable of translating text into six different languages.

One or more of the CILs continue to participate in partnering with NICL and APRIL to develop outcomes for CILs nationwide.

CILs continue to participate in SILC, MOCIL, POWER UP, IL Summit, Universal Design, ADA Symposium, Missouri State Rehabilitation Council, and other meetings and conferences to enhance their knowledge in Independent Living.

Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Missouri Vocational Rehabilitation (MVR) provides staff time and expertise to develop financial reports for the SILC as well as general operations of the SILC.

MVR staff summarizes the CIL annual IL Outcomes Survey and makes the individual and statewide report available to CILs to assist in developing goals and objectives for the state plan as well as for legislative purposes.

MVR in collaboration with the SILC and CILs continue to meet regularly to review the State Plan Independent Living (SPIL) and the status of the goals and objectives. Presentations from MVR staff, CIL staff, SILC members, and other partnering organizations stimulates discussion on collaborative and best practices and allows determinations to be made on what needs to occur in the future to assure appropriate outcomes.

MVR continues to have staff participate on the various SILC committees.

MVR in collaboration with the SILC and CILs worked together to complete the 2014-2016 SPIL. They also designed a new reporting tool to assist in monitoring progress on the state's goals as outlined in the new state plan.

An MVR staff person was a featured speaker at one of the CIL's celebration of the 23rd anniversary of the signing of the ADA.

CILs submit to MVR quarterly SPIL goal review reports to be shared with the SILC. These reports document activities conducted at the local level in meeting the SPIL goals.

MVR staff and the SILC Quality Assurance committee chair worked together to develop a webinar for the CILs on utilization of the quarterly tool for the 2014-2016 SPIL.

Missouri has collaboration among the DSU, SILC and all 22 CILs annually to survey and collect outcomes information from IL consumers. Because of this, MVR staff and the Quality Assurance SPIL Committee Chair were asked for a second time by Independent Living Research Utilization (ILRU-WIKI) to present on Missouri's IL Outcomes Survey. The presentations consisted of two nation-wide webinars. The first showed how consumer satisfaction information was gathered. The second presentation focused on how to utilize the information gathered to determine outcomes and improvements needed for service and programs.

MVR staff is available for technical assistance as requested by CILs and other disability organizations.

MVR staff attended CIL Board Meetings across the state. MVR staff was available to answer questions for staff and board members in attendance. MVR staff has also provided Board training to some board of directors around the state upon request to assist in appropriate board governance.

MVR staff continues working with one of the CILs with the program called Focus On Independence. This provides individuals with high-level paralysis free LASIK surgery to help them become more independent. There have been more than 150 free LASIK surgeries performed on people with disabilities since the program began.

MVR staff completed working with CILs on in-service training for vocational rehabilitation counselors and independent living specialists. The MVR staff used a power point presentation about Independent Living in MO. to facilitate discussion on ways to expand working together on employment opportunities and development of independent living skills for consumers working with both MVR and CILs.

MVR IL staff continues to connect CIL IL Specialists, VR Counselors, and Special Educators as they work to transition youth with disabilities from high school into the world of work by facilitating follow up meetings.

MVR staff has collaborated with Division of Workforce Development staff and CIL staff in a partnership where CILs presented Disability Awareness training to Career Center staff statewide.

SILC members, CILs and MVR staff attended the Power Up Conference to enhance their skills in the field of assistive technology.

SILC members, CILs and MVR staff attended the IL Summit Conference to enhance their skills in the field of independent living.

MVR IL staff conducted two presentations at the IL Summit. One presentation was providing guidance on completing the 704 report and the second presentation talked about information to include in a Case Service Record.

MVR IL staff showed the video “Lives Worth Living” a documentary about disability rights, to vocational rehabilitation counselors across the state. In some cases CIL IL Specialists also attended these showings. The video invoked more discussion on collaborative efforts between the two entities.

New VR counselor training is provided by MVR IL staff to introduce counselors to the IL services and CILs in the state. This allows new VR counselors to be aware of resources available at the CILs when working with VR clients.

Missouri Vocational Rehabilitation and Centers for Independent Living continue to collaborate with and provide support in working with MPACT in the provision of materials, information and training as a resource and referral for parents and students with disabilities.

MVR staff regularly participates in the MFP stakeholders meeting with CIL staff.

MVR conducts CIL Compliance Reviews on a two year rotation and provides follow up as needed as one step in monitoring IL activities in the state.

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Pat Chambers	CIL	Service Provider	Voting	5/2013	10/2015
Dennis Atkins	CIL	Service Provider	Voting	5/2013	10/2015
Stephanie Brady	CIL	Service Provider	Voting	10/2012	10/2014
Nancy Pope	CIL	Service Provider	Voting	4/2011	10/2013
Gloria Boyer	Neither	Person with a disability	Voting	10/2012	10/2014
Chris Camene	CIL	Service Provider	Voting	5/2013	10/2015
Jessica Hatfield	Neither	Person with a disability	Voting	11/2012	10/2013
Deborah Peabody	Neither	Person with a disability	Voting	10/2012	10/2013
Katheryne Staeger Wilson	Neither	Person with a disability	Voting	4/2011	10/2013

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
David Robinson	Neither	Person with a disability	Voting	3/2011	10/2013
Barrnie Cooper	CIL	Service Provider	Voting	6/2011	10/2013
Bettina Vinson	Neither	Person with a disability	Voting	11/2012	10/2013
Jennifer Williams	Neither	Person with a disability	Voting	6/2013	10/2014
David Gray	Neither	Person with a disability	Voting	10/2012	10/2013
Joseph Matovu	Neither	Person with a disability	Voting	5/2013	10/2015
Jeanne Loyd	State Agency	Ex-Officio	Non-Voting	N/A	N/A
Jim Brinkmann	State Agency	Ex-Officio	Non-Voting	N/A	N/A

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	17
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9
(C) How many members of the SILC are voting members?	15
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	9

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC has six members located in the east side of Missouri, two members located in the west side, two members in the central location, one in the northeast, one in the southern region, and three members located in the southwest region of Missouri. The two ex-officio DSU members are located in the central part of the state. There were five new appointments to the council this year and one resignation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has two members with visual disabilities, six members with mobility and/or physical disabilities, one member who is deaf, and one member with a psychiatric disability. Missouri SILC members represent both rural and urban areas of the state.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Six members of the Missouri SILC are employees of centers for independent living with two of those members being the executive director of their CIL. One member is a former executive director of a CIL, one member is a current board member of a CIL, and two members are consumers of CILs. All members are very active in their communities regarding the IL movement.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The Missouri SILC does not have an executive director. The staff for the SILC is an Administrative Assistant who is also a state agency employee.

Please use the below contact information for the Missouri SILC:

Tammy McSorley
SILC Administrative Assistant
3024 Dupont Circle
Jefferson City, MO 65109
(573) 526-7039 phone

(573) 751-1441 fax
tammy.mcsorley@vr.dese.mo.gov

Item 2 – SILC Support

Describe the administrative support services provided by the DSU, if any.

The DSU's for the Missouri SILC provide accounting, statistical analysis of IL consumer satisfaction surveys, web design and maintenance, printing, copying, Brailing and other accommodation requests, meeting planning, recordkeeping, conference planning, meeting and office space and computer equipment.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri SILC just completed the final year of the 2011-2013 State Plan. Activities for SPIL monitoring in 2013 included SPIL compliance committee meetings to determine the progress of the objectives and activities of the SPIL. This workgroup reviewed the quarterly reporting document that the CILs complete on progress of meeting SPIL goals and objectives. There are also statistical data that originates from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends. All of the CILs completed an online survey to compile comments and statistics from public hearings and town hall meetings.

The 2014-2016 State Plan was jointly developed by the SILC, DSUs, and representatives from several of the CILs in Missouri. All 22 CILs held public forums in their catchment area to determine needs and receive feedback from consumers. Also, a statewide needs assessment survey was conducted. Data from the forums and surveys were used to develop the new SPIL.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

MVR staff review quarterly a reporting tool submitted by the CILs which is designed to monitor SPIL activities by the CILs. This tool was revised to capture data relevant to the new SPIL. This information is shared with the SILC for review and evaluation.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and review them quarterly. The SPIL Compliance committee regularly meets to review quarterly data from the CILs to determine progress on SPIL goals and objectives.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC has one member who is also a member of the State Rehabilitation Council. He is also now the Chairperson of the SRC. One SILC member and DSU representative are a part of the Emergency Preparedness for Individuals with the Special Needs committee. One SILC member is a member of the State Rehabilitation Council for the Blind.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on the third Friday of February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed in the bulletin board section of the website a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL with a printable open meeting notice for placement in public areas. A notice is sent to the State Office of Administration government open meeting notice index.

Meetings are held in public facilities that are accessible and a phone conference line is made available for those who are not able to attend in person. Captioning services are provided at every meeting and interpreting services are provided if requested.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Technical Assistance funds are provided to the CILs for reimbursement of training needs such as board training, conference attendance by staff or board members, or instructional materials.

These funds are disseminated out of the Missouri State Independent Living Fund. Training activities conducted by the IL partners are also funded through the Missouri State Independent Living Fund.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs		Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development		
General Overview		5
Community/Grassroots Organizing		
Individual Empowerment		
Systems Advocacy		
Legislative Process		
Applicable Laws		
General overview and promulgation of various disability laws		8
Americans with Disabilities Act		
Air-Carrier's Access Act		
Fair Housing Act		
Individuals with Disabilities Education Improvement Act		
Medicaid/Medicare/PAS/waivers/long-term care		
Rehabilitation Act of 1973, as amended		
Social Security Act		
Workforce Investment Act of 1998		
Ticket to Work and Work Incentives Improvement Act of 1999		
Government Performance Results Act of 1993		
Assistive Technologies		
General Overview		

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	9
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	4
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	6
Diversification of Funding Base	2
Fee-for-Service Approaches	1
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Innovative Programs	
Best Practices	3
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	10
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Outreach to Unserved/Underserved Populations	
General Overview	7
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Individuals with Disabilities in Missouri have access to programs to develop and support their independence	Year 1 (Baseline)	Year 3	%Increase over baseline
Objective 1.1: Individuals with disabilities in Missouri have knowledge of the Olmstead Act and de-institutionalization			
Indicator 1.1.1: 10% increase over baseline number of individuals with disabilities served by CILs who are transitioned from institutions over three years	113	197	43%
Indicator 1.1.2: 10% increase over baseline number of individuals with disabilities served by CILs who are diverted from institutions over three years	6821	9629	29%
	Year 1 (# CILS of22)	Year 2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 1.1.3: SILC and CILs will develop training on Olmstead Act and offer to non CIL providers over three years (number of CILs that provided training)	15	20	16
Objective 1.2: Policy makers and local officials in Missouri have knowledge of the Olmstead Act and de-institutionalization	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 1.2.1: SILC and CILs will develop an educational tool on the Olmstead Act and will utilize it in educating policy makers and local officials. (number of CILs that developed a tool)	2	17	19
Objective 1.3: Individuals with disabilities in Missouri have access to advocacy.	Year 1 (Baseline)	Year 3	%Increase over baseline
Indicator 1.3.1: 15% increase of advocacy services to individuals with disabilities statewide over three years	2408	4234	43%

Objective 1.4: Individuals with disabilities in Missouri have access to peer support services	Year 1 (Baseline)	Year 3	%Increase over baseline
Indicator 1.4.1: 10% increase of peer support services to individuals with disabilities statewide over three years	4270	10,385	59%
Objective 1.5: Individual with disabilities in Missouri have access to Information & Referral services	Year 1 (Baseline)	Year 3	%Increase over baseline
Indicator 1.5.1: 15% increase of Information and Referral services to individuals with disabilities statewide over three years	54,058	74,120	27%
Objective 1.6: Individuals with disabilities in Missouri have access to Independent Skills training services	Year 1 (Baseline)	Year 3	%Increase over baseline
Indicator 1.6.1: 15% increase of IL Skills training services to individuals with disabilities statewide over three years.	5907	7674	23%

Goal 2: Individuals with Disabilities in Missouri have access to programs, services and activities to support them in their community.			
Objective 2.1: Increase knowledge about accessible affordable housing for individuals with disabilities in Missouri by continuing to educate members of the housing industry.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.1.1: SILC will collaborate with CILs to offer regional training in the state and will have universal design (UD) information available on the SILC website.	12	18	22
Objective 2.2: Provide statewide information of available accessible transportation resources to individuals with disabilities in Missouri.			
Indicator 2.2.1: The SILC website will have a listing of transportation resources available throughout the state.	Completed		
Objective 2.3: Individuals with disabilities in Missouri have employment options.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.3.1: The SILC, DSU and CILs will work together to develop programs individual to a CIL catchment area to increase opportunities in their area for consumers.	13	18	19
Objective 2.4: Implement a team approach with CILs, VR and local school districts in providing youths with disabilities in Missouri informed choices regarding transition from school to community inclusion	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.4.1: CILs staff will work with VR counselors to provide IL skills for transition age youths.	21	21	21

Objective 2.5: SILC and CILs will collaborate with local emergency management agencies to provide access to emergency management preparation and response services for special needs populations and will communicate those services to consumers.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.5.1: SILC will collaborate with CILs to provide annual training on disability awareness training to emergency services providers.	18	19	19
Indicator 2.5.2: 10% increase over baseline number of individuals with disabilities surveyed who report being prepared for an emergency.	Baseline %	Year 3	Increase over Baseline
	80%	83%	3%
Objective 2.6: Individuals with disabilities exercise their right to vote.	Year 1 (Baseline)	Year 2*	%Increase over baseline
Indicator 2.6.1: 5% increase over baseline number of individuals with disabilities per year is registered to vote as reported by the MO Vote Project. *Year 3 data is unavailable at this time.	45.81%	48.62%	3%

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

The Missouri 2011-2013 SPIL took effect October 1, 2010 as per approval by RSA. No changes have been made to the SPIL since the effective date.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Housing Committee:

This year the committee established a relationship with Don Love from MASW (Missouri Association on Social Welfare). The committee is able to get information from him on upcoming hearings or public forums related to housing so we can get it distributed to centers allowing people the opportunity to testify or give written testimony at these events.

The committee along with other IL partners & consumers provided testimony on affordable, assessable housing at different public hearings around the state.

A core group from the committee met with Elaine Ostroff (a very seasoned advocate for UD). She was able to give the group direction as far as goals and ways to promote Universal Design.

The committee with the help of our IL partners provided Universal Design Material at Power Up and at the IL Summit.

The committee along with other IL partners hosted a Universal Design webinar with Korydon Smith from the University of Buffalo in New York. The webinar is archived on the MOSILC web site so individuals can view it at any time.

SPIL Compliance Committee:

The SPIL Compliance Committee conducted the annual IL Outcomes survey and received over 4000 responses to the questions. This survey includes voting and demographic information as well as questions to determine consumer satisfaction with services from the CILs. The SPIL Compliance Committee worked with the DSU to develop a tracking tool for the SPIL Outcomes and objectives to be used by the CILs to track progress on the goals and objectives on the 2011-2013 SPIL. This tool was used to capture information on SPIL goals and objectives progress in FY13.

The chairperson of the SPIL Compliance Committee and a representative from the DSU participated in a webinar in October 2013 to present the MO IL Outcomes survey process including an explanation of how the questions were determined and how the information is used by stakeholders.

Training Committee:

The Training Committee spent the first 6 ½ months of 2013 preparing for I.L. Summit 2013. The Three day training event took place in St. Charles, Missouri in late June. The 2013 Summit celebrated several major changes from the previous two events including moving the venue to the much larger and more accessible St. Charles Convention Center. Attendance was a major concern up to the final hour, but last minute registrations insured that the Summit was again self-sustaining with over 200 attendees. For the third consecutive Summit, all 22 Missouri Centers for Independent Living were represented.

Emergency Management Committee:

The Committee was finally able to implement its role in generating awareness for the state of Missouri's recently adopted FAST general population emergency shelter system. SEMA and the Governor's Faith Based Partnership were finally able to provide MOSILC with an power point presentation that the committee could in turn take across the state to introduce FAST, (Functional Assessment Survey Team) FNSS (Functional Needs Support Services) and AFN (Access and Functional Needs).

Per our agreement with the state and the Governor's Faith-Based Partnership, at least five "Train the Trainer" workshops were facilitated around the state to certify CIL staff to make the presentation in their respective catchment areas. By years' end, some of the CIL's have begun to schedule the outreach programs.

The committee also continues to monitor and update emergency contacts in their services areas, specially their County Emergency Management Directors and their County Access and Functional Needs Coordinator. At least for the time being, many of the CIL's have agreed to serve as the AFN contact until their community is educated and prepared to assume this role.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council. The SILC received five new appointments in the last year and is looking for additional active members to carry out the duties of the SPIL.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON

DATE

Chris Camene, SILC Chairperson

314-289-4200

NAME AND TITLE OF SILC CHAIRPERSON

PHONE NUMBER

SIGNATURE OF DSU DIRECTOR

DATE

Dr. C Jeanne Loyd, OALRS Assistant Commissioner

573-751-3251

NAME AND TITLE OF DSU DIRECTOR

PHONE NUMBER

SIGNATURE OF DSU DIRECTOR (Older Blind Program)

DATE

Mark Laird, RSB Deputy Director

573-751-4738

NAME AND TITLE OF DSU DIRECTOR (Older Blind Program)

PHONE NUMBER